

<b>Nursery progression of skills</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Marvellous Me</b>		<b>Once Upon A Rhyme</b>		<b>Wonderful World</b>	
<b>PSED</b>	<ul style="list-style-type: none"> <li>Begin to seek out others to share experiences</li> <li>Separate from my main adult with support</li> <li>Seek comfort from an adult when needed</li> </ul>	<ul style="list-style-type: none"> <li>Begin to form relationships with other children</li> <li>Express my own preferences and needs.</li> <li>Begin to manage own behaviour and actions</li> </ul>	<ul style="list-style-type: none"> <li>Encourage others to join in with play</li> <li>Select resources and activities with help.</li> <li>Begin to accept needs of others and take turns and share with support</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate friendly behaviour</li> <li>Develop confidence with unfamiliar people</li> <li>Understand that not all of my wishes may be met</li> </ul>	<ul style="list-style-type: none"> <li>Form good relationships with peers and familiar adults</li> <li>Talk confidently to adults and other children during my play</li> <li>Usually adapt to meet different situations and changes to my routine</li> </ul>	<ul style="list-style-type: none"> <li>Initiate conversation and listen to others</li> <li>Select activities and resources independently</li> <li>Show an awareness of boundaries and behavioural expectations in the setting</li> </ul> <p>(Transition to Reception)</p>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Use writing implements in whole hand grasp</li> <li>(Dressing) Identify personal belongings</li> </ul>	<ul style="list-style-type: none"> <li>Develop fine motor control and begin to show a preference for a dominant hand</li> <li>Begin to risk take in the setting with support from significant adults</li> </ul>	<ul style="list-style-type: none"> <li>Begin to hold a pencil in tripod position</li> <li>Tell adult of physical needs</li> </ul>	<ul style="list-style-type: none"> <li>Begin to form recognisable letters</li> <li>Dress myself with minimal help</li> </ul>	<ul style="list-style-type: none"> <li>Use other tools and equipment with increasing control</li> <li>Use the toilet independently remembering to wash hands most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Write own name</li> <li>Use scissors to cut along a straight line</li> <li>Manage toileting with no support</li> </ul>
<b>Communication &amp; Language Role Play</b>	<ul style="list-style-type: none"> <li>Develop listening skills. Introduction to Nursery routines</li> <li>Begin to hold a conversation</li> </ul> <p>Role Play: Home corner</p>	<ul style="list-style-type: none"> <li>Developing listening skills, short circle time sessions, family group time</li> <li>Use gesture, simple sentences and using word endings</li> </ul> <p>Role Play: Santa's workshop</p>	<ul style="list-style-type: none"> <li>Follow simple routine instructions</li> <li>Begin to use more complex sentences and retell a past event</li> </ul> <p>Role Play: Hair salon/home corner</p>	<ul style="list-style-type: none"> <li>Follow instructions or directions (not in routine)</li> <li>Explain what is happening and anticipate what might happen.</li> <li>Make believe</li> </ul> <p>Role Play: Baby clinic/home corner</p>	<ul style="list-style-type: none"> <li>Listen for increasing periods in larger groups</li> <li>Question why and give possible explanations</li> </ul> <p>Role Play: Vets outdoor garage/car wash</p>	<ul style="list-style-type: none"> <li>Listen with increasing attention to comply with instruction and directions and recall key events and information</li> </ul> <p>Role Play: On safari role play</p>

<b>Literacy/ Reading</b>	<ul style="list-style-type: none"> <li>Develop listening sounds (Environmental sounds)</li> <li>Repeat words or phrases from familiar Nursery rhymes and stories</li> </ul> <p>(Story of the week and rhyme of the week told/sung daily)</p>	<ul style="list-style-type: none"> <li>Fill in the missing word or phrase in a known story</li> <li>Use books independently and appropriately</li> </ul> <p>(Story of the week and rhyme of the week told/sung daily)</p>	<ul style="list-style-type: none"> <li>Join in with repeated refrains and anticipate key events and phrases in rhymes and stories</li> <li>Recognise and know pictures for RWI sounds</li> </ul> <p>(Story of the week and rhyme of the week told/sung daily)</p>	<ul style="list-style-type: none"> <li>Begin to learn the sounds that letters make (Introduction to RWI)</li> <li>Begin to sort objects by initial sounds</li> <li>Recognise own name</li> </ul> <p>(Story of the week and rhyme of the week told/sung daily)</p>	<ul style="list-style-type: none"> <li>Recognise increasing number of letters by the sound they make</li> </ul> <p>(Story of the week and rhyme of the week told/sung daily)</p>	<ul style="list-style-type: none"> <li>Begin to hear and say the initial sound in words</li> </ul> <p>(Story of the week and rhyme of the week told/sung daily)</p>
<b>Literacy/ Writing</b>	<ul style="list-style-type: none"> <li>Use writing implements in whole hand grasp</li> <li>Begin to talk about marks made</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes give meaning to marks as I draw and paint</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of mark making tools and equipment to make marks and develop confidence in explaining marks to others</li> </ul>	<ul style="list-style-type: none"> <li>Show an interest in marks in the environment</li> </ul>	<ul style="list-style-type: none"> <li>Recognise some marks in the environment</li> <li>Show an interest in writing own name</li> </ul>	<ul style="list-style-type: none"> <li>Give meaning to marks I make and begin to form recognisable letters</li> </ul>
<b>Mathematics Number Shape Space and measure</b>	<ul style="list-style-type: none"> <li>Begin to recite numbers and join in with number rhymes</li> <li>Begin to notice simple shapes</li> </ul>	<ul style="list-style-type: none"> <li>Represent numbers using fingers/marks on paper or objects</li> <li>Begin to use the language of size</li> </ul>	<ul style="list-style-type: none"> <li>Count objects with some accuracy</li> <li>Show awareness of shape in the environment</li> </ul>	<ul style="list-style-type: none"> <li>Begin to recognise random numerals and show an interest in numerals in the environment</li> <li>Begin to talk about the shapes of everyday objects</li> </ul>	<ul style="list-style-type: none"> <li>Show an interest in writing numerals</li> <li>Talk about shapes and arrangements and use shapes appropriately for tasks</li> </ul>	<ul style="list-style-type: none"> <li>Count, recognise and order numbers. Separate a group of 5 (The story of 5) 1+4 2+3 etc</li> <li>Begin to use positional language</li> </ul>
<b>UW/ People &amp; Communities (History/ Geography)</b>	<ul style="list-style-type: none"> <li>I have a sense of my own immediate family</li> </ul> <p>Harvest Diwali</p>	<ul style="list-style-type: none"> <li>Learn about similarities and difference that connect me to and distinguish from others</li> </ul> <p>Guy Fawkes – bonfire night Christmas</p>	<ul style="list-style-type: none"> <li>Talk about my own significant events</li> </ul>	<ul style="list-style-type: none"> <li>Talk about different occupations and ways of life</li> <li>Recognise and describe special times or events</li> </ul> <p>Easter Mother's Day</p>	<ul style="list-style-type: none"> <li>Talk about similarities and differences in relation to friend and family</li> </ul>	<ul style="list-style-type: none"> <li>Begin to talk about family customs and routines.</li> </ul>

<b>UW/ The World (Science/ Geography)</b>	<ul style="list-style-type: none"> <li>Investigate and begin to talk about small-world toys e.g. farm, train track.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions and talk about our environment</li> </ul>	<ul style="list-style-type: none"> <li>Talk about things I have seen in the natural world such as plants, animals, natural and found objects.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about why things happen and how things work</li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of growth, decay and changes over time.</li> <li>Show care and concern for living things and the environment</li> </ul>	<ul style="list-style-type: none"> <li>Look closely at similarities and differences, patterns and change</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>Explore a range of toys with buttons, flaps and simple mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Begin to use simple ICT equipment/toys</li> </ul>	<ul style="list-style-type: none"> <li>Develop skills in making toys work. E.g. remote control cars</li> </ul>	<ul style="list-style-type: none"> <li>Use IPAD to engage in age appropriate tasks and games</li> </ul>	<ul style="list-style-type: none"> <li>Understand that information can be sought from computers</li> </ul>	<ul style="list-style-type: none"> <li>Complete an age appropriate task using IPAD</li> </ul>
<b>Expressive Art and Design</b>  <b>Exploring Media and Materials (music, art, D&amp;T)</b>	<ul style="list-style-type: none"> <li>Join in singing favourite songs and create sounds by tapping, shaking or blowing</li> </ul>	<ul style="list-style-type: none"> <li>Join in with dancing and ring games.</li> <li>Begin to move rhythmically and imitate movement in response to music</li> </ul>	<ul style="list-style-type: none"> <li>Use lines to enclose a space and begin to use these shapes to represent objects</li> </ul>	<ul style="list-style-type: none"> <li>Talk about textures</li> <li>Use various construction materials to construct, stacking blocks horizontally, making enclosures and creating spaces</li> </ul>	<ul style="list-style-type: none"> <li>Join construction pieces together to build and balance and realise that tools can be used for a purpose</li> </ul>	<ul style="list-style-type: none"> <li>Explore what happens when colours are mixed.</li> </ul>
<b>Being Imaginative</b>	<ul style="list-style-type: none"> <li>Simple representation (draw/paint a line and say "that's me")</li> </ul>	<ul style="list-style-type: none"> <li>Begin to make believe by pretending</li> </ul> <p>Christmas Concert Christmas Cards/Calendars</p>	<ul style="list-style-type: none"> <li>Begin to draw/paint a recognisable person/object</li> </ul>	<ul style="list-style-type: none"> <li>I build stories around toys</li> <li>Notice and imitate spontaneously what I observe</li> </ul> <p>Easter Cards Mother's Day Cards</p>	<ul style="list-style-type: none"> <li>Use available resources to create props to support role-play</li> <li>Capture experiences and responses with a range of media</li> </ul>	<ul style="list-style-type: none"> <li>Create simple representations of events, people and objects</li> </ul>