

# Christ Church (Church of England) Infant School and Nursery



Evidencing the Impact of the Primary PE and Sport Premium Funding Report

July 2021

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



**Details with regard to funding**  
Please complete the table below.



**Christ Church (Church of England)**  
**Infant School and Nursery**

Total amount carried over from 2019/20	£2,988
Total amount allocated for 2020/21	£24,086
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,144
Total amount allocated for 2021/22 academic year	£24,917
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,917

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated:£24,197</b>		<b>Date Updated: July 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 27%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6730	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Each class to receive 30 minute lunchtime physical activity session each week led by-Lunchtime Supervisor.		Lunchtime supervisors to provide a range of activities/games.		£2400 Additional Lunchtime Supervisor	Lunchtime supervisors provided playground games and encouraged and promoted active playtimes within their class/ year group bubbles.
Each year group to receive a 30 minute lunchtime session led by sports Coaches.		To commence September 2021 subject to social distancing guidance.		£4330 Sports coach	
To promote active play and physical activity beyond lesson time.					
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 16%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £4030	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

To offer the children the opportunity to participate in physical activity beyond the school day through after school sport clubs.	Provide a range of after school sports clubs twice per week throughout the year.	£4030	All children will have the opportunity to attend extra-curricular clubs during the school year.	Parent questionnaire completed in July 2021 to inform demand and interest for after school sports clubs. Review to be completed in July 2022.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through sports coaching – modelling lesson delivery, planning and differentiation. (One session per week per class).  Provide engaging lessons in gym, dance and multi skills.  To promote enjoyment of physical activity.	To ensure that provision is delivered at a level appropriate to the age and ability of the children.  Implement and follow new planning for dance, gym and multi-skills. Staff identify the aspect of the curriculum that they require CPD and this is the focus for the lesson delivery within the long term plan of the school.	£8250	Children experienced high quality teaching and have developed a range of skills.  Staff are more confident in planning and delivering dance, gym and multi skills due to CPD from Soccer coaches and implementation on new planning and resources.  Children have enjoyed participating in PE lessons.	Monitor lessons and review practice to ensure staff remain confident to deliver high quality PE lessons.  Continue to provide CPD and support for staff, including assessment.
Further CPD for lunchtime supervisors to ensure quality activities are planned and delivered in the lunchtime sessions	Staff are confident to plan and promote physical activities at lunchtime.		CPD for lunchtime supervisors.	Review the impact and provide further CPD for lunchtime supervisors as appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5210	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that a range of additional sporting opportunities are available to the children through the offer of a broader range of Extra Curricular Clubs.	Parents surveyed on a wide range of activities that they feel their children would enjoy. This information has been used to design a timetable of half term clubs throughout the year.	Cost included in Key Indicator 2	A wider range of pupils engage with the extra-curricular activity clubs.	Signpost families to clubs and events in the community that can be accessed outside of school to further develop their child's engagement and enjoyment of sport.
To provide a before school active session for identified pupils.	Active Literacy, Cool Kids or Morning Mile sessions will be run once a week for identified pupils.	£1450	The children will experience physical activity in a small group which will support the development of physical skills and self esteem.	Review the impact on individuals and plan accordingly for the coming year.
Provide additional opportunities for children to try new activities through taster days such as archery, golf, tag rugby. To allow children to explore a range of sports and identify those that they enjoy and wish to pursue.	Activity days will be planned and delivered by external providers including Soccer 2000 to offer the children an insight into a wider range of sports and activities.	£3760	The children will have broader experience of range of sports beyond curriculum planned lessons. They will have the opportunity to identify activities and sports that they wish to pursue and develop outside of school.	Signpost families to clubs and events outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote competitive sports through in class activities organised by the sports coaches.  To experience competitive sports.	Provide children with the opportunity to engage in a sports day event and competitive in school events as part of their curriculum PE sessions.  To enter and participate in competitive events in school and city wide. Costs to cover transport.	Funding included in Key Indicator 3 £700	Children experience competitive sporting events and develop resilience and perseverance skills.	To plan for a range of experiences where children can engage in competitive sports outside of school  Sign post families to sporting activities that children can participate in outside of school.

Signed off by	
Head Teacher:	Mrs S Blower
Date:	31.7.21
Subject Leader:	Miss A Fowler
Date:	31.7.21
Governor:	Mr J Sadler
Date:	31.7 21